Rescue Union School District and CSEA Rescue #737

Negotiations Meeting Update

February 11, 2016 9:15 a.m. – 3:30 p.m. – District Office Board Room

Facilitator: Janice Araujo	Minutes: Both Groups
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Members Present:

Sid Albaugh	Charlene Feigles	Darrien Johnson
Janice Araujo	Larry Garcia	Skyler Porras
Judy Chance	Natalie Hadden	
John Diaz	Dustin Haley	(

Negotiations between Rescue Union School District and the CSEA Rescue Chapter #737 commenced at 9:15 a.m. in the District Office Board Room on February 11, 2016.

- 1. Welcome/Review Agenda/Minutes/Norms
- 2. Budget Update
 - The Chief Business and Operations Official presented a budget information update. *See Appendix A.*

3. Article VI Vacation

• After discussing Article VI Vacation, the District and CSEA agreed to leave the language as is.

4. Article VIII Leaves

- After discussing Article VIII Leaves, the District and CSEA agreed to leave the language as is.
- 5. Article XVI Salary Section 16.6 Job Descriptions
 - District Proposal:

The process of securing information and updating job descriptions is executed by District management. The District would share updated job description with CSEA and negotiate

effects if necessary. The District provided CSEA with a table of job classifications and the last date of Board Approval. *See Appendix B*

The District shared that the updating of job descriptions are within the District's purview and the updated job descriptions does not require ratification. However, the effects of the updated job description would need to be negotiated.

CSEA Response:

If there was not agreement on the changes, it would be necessary to negotiate the changes. After the updating of job description, CSEA would need to ratify the changes.

Both the District and CSEA agreed to continue the discussion at the next negotiations session.

The District and CSEA agreed on a Job Reclassification process. The District will make changes on the initial draft documents and bring it back for another reading. See Appendix C

- 6. Article XVI Salary Retirement Incentive
 - CSEA requested this Article be tabled until the next negotiations session.
- 7. Article XV Health Benefits &
- 8. Article XVI Salaries
 - CSEA Proposal:

CSEA proposed a seven-percent (7%) increase in total compensation for the classified bargaining unit. See Appendix D

• District Response:

The District will provide a counter proposal at the next negotiation session.

- 9. Close: Summarize Agreements/Process Check/Review Homework
 - CalPERS changes versus CalSTRS changes See Appendix E
 - Graphs and Tables of Classified Expenditures Tabled
 - Update on Educator Effectiveness Grant and Classified Employees Discussed
 - LCAP Professional Development for Classified Employees Discussed

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	70 70 70 70 70 70 70 70 70 70 70 70 70 7	With 7% on & 1% off

Variance 6,910,700 639,100 Increase due to GASB 68 and 1,719,772 One-Time Discretionary	(826,978)	33		\$ 85,133,89 Increase due to GASB 68 and	2.050,000 140,000 140,000 1,391,616 2.585,534 125,000 234,602 (87,000)	S 767,767	\$ (1,757,745) \$ (1,896,178)	
2017-18 Projection, \$ 26,910,700 \$ 639,100 \$ 1,719,772 \$ 1,335,000	3		S (120,000) S 5,675,593	· · · · · · · · · · · · · · · · · · ·	\$ 4,638,003 C	32,500,750	\$ (1.896,178) \$ \$ (4,158,334 5	13% 30-Jun-18
Veriance	\$ (1,024,050)	236,267.03		\$ 83,875.75		φ 	\$ (602,975)	
2016-2017 Projection: \$ 27,137,768 \$ 639,100 \$ 2,482,682 \$ 1,335,000	31,594,550		\$ (120,000) \$ 5,591,717	W	\$ 4,238,066 \$ 2,050,000 \$ 140,000 \$ 1,362,921 \$ 2,446,542 \$ 2,34,602 \$ 234,602 \$ 34,602 \$ 5 2,46,542 \$ 5 2,462 \$ 5 2,462 \$ 5 2,462 \$ 5 2,462 \$ 5 2,462 \$ 5 2,462	1-1-1	\$ (138,433)	19% 30-lun-17
Variance	\$ 3,978,325	~	 	s 81,039.38	s 6,042,070	s 1,192,568	\$ 2,785,757 \$ 464,542	
2015-2016 Projected \$ 26,198,273 \$ 729,205 \$ 3,957,844 \$ 8	32,618,600	1		\$ 54,026 \$	\$ 3.862.264 \$ 2.041,707 \$ 138.099 \$ 2,656,117 \$ 2,656,117 \$ 201,092 \$ 228,074 \$ 328,074		\$ 464,542 \$ 6,192,945	19% 30-Jun-16
Variance	\$ 2,599,908		- 18	1% one time 2.0%		\$ 4,665,435	\$ (2,065,527)	18.40% 30-lun-15
Revenue Limit Sources/LCFF Federal Other State - Unrestricted	Total Revenues	Expenditures Certificated Salaries Step & Column Costs	Other Adjustments Classified Salaries Staffing (FTEs)	Step & Column Costs Other Adjustments Employee Benefits	Statutory Benefits (Fixed) Health & Welfare Benefits Other Benefits Books and Supplies Services, Other Oper Exp Capital Outlay Other Outgo Transfers In (provide detail) Transfers (Out) (provide detail) Other Sources (provide detail) Indirect Costs	Total Expendtures Beginning Balance	Excess Revenue (Expenditures) Adjustments Ending Balance	Reserves as a % of Expenditures

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Classified Job Descriptions 2015 - 2016

JOB TITLE	YR BOARD ADOPTED	Year
Accountant	8/8/2006	2006
Accounts Payable Clerk	9/14/2004	2004
Bus Driver	2/12/2008	2008
Bus Driver Trainer	6/10/2003	2003
Community/School Liaison	5/11/2004	2004
Custodian	2/12/2008	2008
Dispatcher/Relief Bus Driver	5/10/2011	2011
Food Service Worker I	4/13/2004	2004
Food Service Worker II - Cook	4/13/2004	2004
Health Office Aide	9/15/1998	1998
Health Office Nurse (RN/LVN)	6/25/2013	2013
IA - Bilingual, Language Option	9/14/2004	2004
IA - Braille Translator	8/12/2002	2002
Resoruce Specialist Program Paraeducator	6/25/2013	2013
IA - Nurse (RN/LVN)	6/25/2013	2013
IA - Paraeducator	10/14/2008	2008
IA -Specialiszed Health Care Services	5/1/2008	2008
Itinerant Independence Facilitator	10/14/2008	2008
Lead Custodian	2/12/2008	2008
Lead Maintenance Technician	2/4/2003	2003
Lead Maintenance Technician, HVAC	12/6/2005	2005
Library/Media Coordinator	5/8/2012	2012
Mechanic	6/25/2013	2013
Assistant Mechanic	9/15/1998	1998
Media/Technology Services Clerk	4/11/2000	2000
Office Clerk	11/14/2006	2006
Special Day Class Paraeducator	5/8/2012	2012
School Secretary	2/12/2008	2008
Student Service Secretary	12/12/2008	2008
Support Services Secretary	2/12/2008	2008
Sign Language Interpreter	6/11/2002	2002
Technology support specialist	5/8/2012	2012
Utility/Maintenance Technician	2/4/2003	2003
Warehouse Person/Custodian	9/15/1998	1998

Classified Job Descriptions 2015 - 2016

JOB TITLE	YR BOARD ADOPTED	Year
Health Office Aide	9/15/1998	1998
Assistant Mechanic	9/15/1998	1998
Warehouse Person/Custodian	9/15/1998	1998
Media/Technology Services Clerk	4/11/2000	2000
IA - Braille Translator	8/12/2002	2002
Sign Language Interpreter	6/11/2002	2002
Bus Driver Trainer	6/10/2003	2003
Lead Maintenance Technician	2/4/2003	2003
Utility/Maintenance Technician	2/4/2003	2003
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Mechanic	6/25/2013	2013

Rescue Union School District

JOB RECGLASSIFICATION REVIEW PROCESS

Purpose of the Job Rec Classification Review

The **Purpose** of the JOB **RECCLASSIFICATION** review process is to study and determine the accuracy and appropriateness of the job description in the current class specification.

The **Criteria for class specifications** – when reviewing a job specification for comparison purposes, the following criteria is used:

- Job duties and responsibilities are substantially similar in scope;
- b. Classification is the same/similar);
- c. Experience and education requirements are similar (minor differences are acceptable).

Results of the Job Description Review for Reclassification

The **Final Job Description** is reviewed by *Director of Human Resources*, Supervisor and the Job Description *Reclassification* Committee (Negotiation Team Members). The change in classification is negotiated by the Job Description Reclassification Committee (Negotiation Team Members). The job description is created by the District and the effects (job title and salary placement) placement) are ratified by CSEA and approved by the School Board.

Any request for **reclassification** through the Job *Rec*Classification Review is a result of the employee *Reclassification Questionnaire* survey and with the agreement of the *Superintendent/Designee*Supervisor and the Program's Director. The reclassification of a position must be negotiated by the Job Description *Reclassification* Committee (Negotiation Team Members). Reclassification of positions are ratified by CSEA and approved by the School Board.

The following are considerations used in determining the extent to which a **reclassification of a position** is necessary:

- a. Permanency of duties
- b. Where duties come from (assigned by supervisor or assumed?)
- c. Knowledge/complexity requirements
- d. Impact on classes up/down/lateral
- e. Organization charts
- f. Impact of technology using technology (same level of work, more efficiency?)
- g. Have other duties gone away?

The following are not to be considered for **reclassifications**:

- a. Volume of work (same level)
- b. Amount of hours (CTO, OT)
- c. Longevity of employee

- d. Qualifications/abilities of employee beyond the scope of work
- e. Future/planned assigned duties

Rescue Union School District RECLASSIFICATIONJOB DUTIES QUESTIONNAIRE

1.	Last First M.I.	
2.	sition/Class Title:	
3.	ngth of time in current classification:YearsMonths	
4.	sition's Immediate Supervisor:	
5.	ogram/Department: Work Site:	
6.	IPLOYEE'S ASSESSMENT of the duties performed in relation to the attached class/position specification:	
	6.1 My duties and responsibilities are SUBSTANTIALLY SIMILAR to those in the attached class/position specification.	
	6.2 My duties and responsibilities DIFFER SUBSTANTIALLY from those described in the attached class/position specification in the following manner: (You may attach a separate sheet.)	
	Comments:	
		_
		_
7.	IPLOYEE'S ASSESSMENT of education, training, and experience requirements: 7.1 I AGREE with the minimum qualifications of my classification. 7.2 I DISAGREE with the minimum qualifications of my classification and have indicated below the minimum qualifications for successful performance. (You may attach a separate sheet.) Comments:	
va yo	te the qualifications and requirements for successful performance which should be required in filling a futurely in your classification. Describe what qualifications you think are necessary, not necessarily your own. Indicates assons for selecting these requirements.	e
Sp	alized Training (Years and Type):	
Pr	ous Experience (Years and Type):	
Lic	ses, Certification, or Registration:	
Tra	ng Period (required for a new employee possessing the qualifications above).	

COMPLETE AND SIGN OTHER SIDE

yo	our job i.e., co	O SKILLS - List the specific knowledge and skills a person memmunication skills; equipment operation skills; supervisor, regulations, etc.).	ust have to successfully perform ry skills; knowledge of technical areas;
	THER FACTORS attached.	S - If you wish to present additional information about your jo	ob, use this space. Additional sheets may
Er	mployee's Signat	ure Date	 2
		RETURN TO SUPERVISOR	BY
8.	IMMEDIATE SU	JPERVISOR'S ASSESSMENT of the duties performed in rela d the Employee's assessment:	ition to the attached class/position
	8.1	I AGREE with the Employee's assessment that duties and r SIMILAR to those in the attached class/position specification	responsibilities are SUBSTANTIALLY n.
	8.2	I AGREE with the Employee's assessment that duties and from those described in the attached class/position specific	responsibilities DIFFER SUBSTANTIALLY ation and recommend a reclassification.
	8.3	I DISAGREE with the Employee's assessment because:	
	Comments:		
Īm	nmediate Supervi	sor's Signature	Date
9.	DIRECTOR OF to the attached	HUMAN RESOURCESPROGRAM DIRECTOR'S ASSESS class/position specification and the Employee's and Immedia	MENT of the duties performed in relation ate Supervisor's assessments:
	9.1	I AGREE with the employee's and his/her supervisor's assesuBSTANTIALLY SIMILAR to those in the attached class/p	essment that duties and responsibilities are position specification.
	9.2	I AGREE with the employee's and his/her supervisor's asset DIFFER SUBSTANTIALLY from those described in the attarecommend a reclassification.	essment that duties and responsibilities ched class/position specification and
	9.3	I DISAGREE with the employee's and his/her supervisor's a	assessment because:
	Comments:		
	(i		
Di	irector of Human	ResourcesProgram Director's Signature	Date
10). SUPERINTENI	DENT'S UNIT SUPERVISOR'S REVIEW (Attach comments	if necessary)
Sı	uperintendent's	nit-Supervisor's-Signature	Date

RETURN TO PERSONNEL SERVICES BY

Employer Contribution Comparison Rates 2004-Present

	PERS	STRS	Variance
2004-05	9.952	8.25	1.702
2005-06	9.116	8.25	0.866
2006-07	9.124	8.25	0.874
2007-08	9.306	8.25	1.056
2008-09	9.428	8.25	1.178
2009-10	9.709	8.25	1.459
2010-11	10.707	8.25	2.457
2011-12	10.923	8.25	2.673
2012-13	11.417	8.25	3.167
2013-14	11.442	8.25	3.192
2014-15	11.771	8.88	2.891
2015-16	11.847	10.73	1.117
	10.3952	8.5091667	22.632
	AVG	AVG	Total

February 11, 2016 3:30 pm

From: Rescue Chapter #737

To: Rescue Union School District

Re: Salary and Benefits Counter Proposal for 2015/2016 Year

CSEA Rescue Chapter #737 proposes a 7% compensation increase across the (whole) salary schedule for all classified bargaining unit members. This increase will be divided between salary and health benefits as determined by Rescue #737 and will be retroactive to July 1, 2015.

Additionally, should any other bargaining unit within the Rescue Union School District either negotiate or receive a greater total compensation increase for the 2015 – 2016 year, CSEA will receive the same total compensation increase.